

CHINESE LANGUAGE TRAINING

Our Chinese Studies programme is primarily taught in English. No knowledge of Chinese is required for admission.

Students in the International Stream can opt to receive intensive training in the Chinese language offered by Yale-China Chinese Language Academy. They are encouraged to take Chinese language tests, and upon graduation, to certify their language level by taking the internationally-recognised Hanyu Shuiping Kaoshi (HSK; 漢語水平考試).

Students in the Chinese Native Stream will be trained in rigorous academic reading and writing in Chinese and English, elevating their research and communication skills.



EXPERIENTIAL LEARNING & EXCHANGE

As a crucial part of the programme, our full-time teachers and teaching assistants will lead students to explore local societies and cultures. Our experiential learning courses introduce students to various aspects of Chinese society, including business, education, non-governmental organizations, popular culture, etc. In these courses, students get to intensively train their communication and analytical abilities in real-life situations, which will benefit them in the job market and their career development. In addition, our students can apply to the University's many exchange programmes to spend time at academic institutions in China or overseas.

CAPSTONE PROJECT

Our final year students will carry out a year-long Capstone Project under the supervision of a professor to design, research, and write an in-depth report on a self-chosen subject in Chinese studies to showcase their knowledge and analytical skills.

OUR STUDENTS GRADUATE WITH

- High proficiency in both Chinese (Putonghua) and English
- Integrated comprehension of the complexities of Chinese society
- Strong analytical and communication skills
- Cross-cultural networks
- International outlook



Career Prospect

Our graduates work in various fields :

- Business and Finance
- Tourism & Hospitality
- Consulting
- Education
- Logistics & Marketing
- Non-profit Organizations
- Media



The Centre for China Studies (CCS) is a multidisciplinary department under the CUHK Faculty of Arts dedicated to advance scholarship and learning in all fields of Chinese Studies. We are committed to hands-on teaching and learning about China. We welcome you to join our diverse community.

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香港中文大學
The Chinese University of Hong Kong



BA IN CHINESE STUDIES

2025-26 Admission

JS4136



CENTRE FOR CHINA STUDIES
The Chinese University of Hong Kong | 香港中文大學



BA IN CHINESE STUDIES

This multidisciplinary, primarily English-taught undergraduate programme is dedicated to the highest international standards of interdisciplinary teaching and research on modern and contemporary China. It offers an integrated exploration of the anthropology, culture, history, language, literature, business, economy, contemporary society, and governance of China from a global perspective. With an emphasis on interactive teaching, international exchange, and immersive study, our programme is ideal for students intent on becoming globally-oriented China experts, cross-cultural communicators and network-builders.

WHY CHINESE STUDIES AT CUHK

- Benefit from interactive teaching and interdisciplinary learning about China
- Train to the high-level of Chinese and English needed for professional global communication
- Learn through dialogue with students and faculty from all parts of the Chinese cultural sphere and coming from around the world
- Make the most of our location to learn on-the-ground in China and Hong Kong through fieldwork courses, research, travel and social learning
- Develop an area of special knowledge combined with China expertise through research, immersive learning, or through adding a well-chosen minor



CURRICULUM

Major Programme Requirements

(a) Faculty Package including

- CHES1101 China in Global Perspectives and two 1000-level courses offered by other programme listed on the study scheme

(b) Required Courses including

- CHES1000 Introduction to Chinese Studies
- Students are required to take four courses from either International Stream or Chinese Native Stream

(c) Experiential Learning Courses

- CHES3300 China Summer Field Trip
- CHES3400 Social Enterprise Project in China
- CHES3403 Social-Cultural Immersion

(d) Research Component Courses

- CHES3500 Chinese Studies Research Methods
- CHES4500 Thesis Research Paper

(e) Major Electives (For example)

- CHES2001 Modern Chinese History
- CHES2003 China's Political Economy
- CHES2004 Chinese Literature in Translation
- CHES2104 Consumer Culture in Contemporary China
- CHES2106 Chinese Philosophical and Religious Traditions
- CHES2107 An Introduction to the Development of Science and Technology in China
- CHES3004 Media China
- CHES3010 Governing China
- CHES3101 China on Screen
- CHES3107 China and Regional Order

ADMISSION REQUIREMENT

Local JUPAS

● ● Admission Score (2024 Entry) ✕

Consider Best 5 subjects
 Upper Quartile: 24.5
 Median: 24.0
 Lower Quartile: 23.4

[Scale in 5** = 8.5 | 5* = 7 | 5 = 5.5 | 4 = 4 | 3 = 3 | 2 = 2 | 1 = 1]
 [Programmer Subject Weighting: English x 1.25]

● ● Minimum University requirements ✕

3	Chinese Language	A	Citizenship and Social Development
3	English Language		
2	Mathematics	3/E	Elective 2 or M1/M2 or Other Language Subject
3	Elective 1		

Mainland Gaokao

● ● General Requirements ✕

- Applicants may select their major and have to pass the relevant department's selection interview upon admission in order to enroll.
- The score for the English subject in the Gaokao must reach 85% or above of the total score.

Overseas / Other Qualifications

● ● General Requirements ✕

- GCE-AL / International-AL: 3 AL passes / For Details: 2AL + 2AS passes
- International Baccalaureate Diploma
- Other High School Qualifications
- Post-secondary Qualifications
- Mature Applicants
- Exceptional Achievements



● ● English Requirements ✕

- IELTS: 6.0 (Overall Band Score)
- TOEFL (iBT): 80 (Total Score)
- Other recognized language tests if English is not used as the native language

● ● Application Deadlines ✕

Advance Offer Round	14 Nov 2024
Regular Round	9 Jan 2025

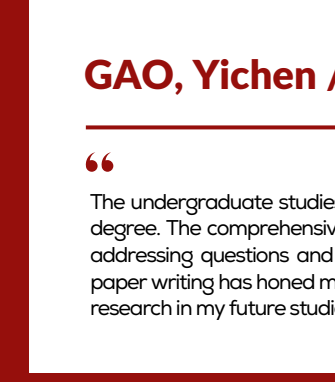
Applicants who are not selected for an advance offer will automatically compete on equal footing with all other applicants in the Regular Round.

WHAT OUR STUDENTS SAY



TAM, Bo Yi / Hong Kong

“ In my 4-year study at CCS, I have learnt more about contemporary China. The program has equipped me with an all-rounded knowledge of China. If you want to gain a deeper understanding of Chinese politics, economy or society, you should take advantage of the golden chance of studying here. ”



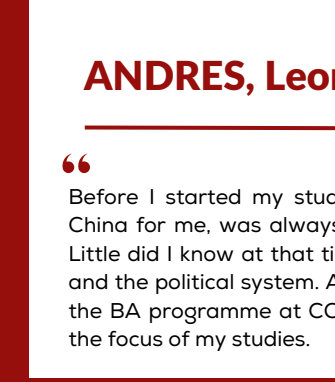
GAO, Yichen / China

“ The undergraduate studies at CCS have paved the way for my pursuit of a master's degree. The comprehensive courses and interactive tutorials have been invaluable in addressing questions and clarifying uncertainties. Moreover, the Capstone research paper writing has honed my critical thinking skills and prepared me for further in-depth research in my future studies. ”



An, Hyerin / South Korea

“ CCS really encouraged me to learn how to look for different enterprises, assess their strengths and be able to tell whether I might be a fit to the enterprise. Professors are always supportive of the students and they were always there for me when I was lost in the career path. ”



ANDRES, Leonard Karl Maxim / Germany

“ Before I started my studies at the Centre for China Studies here in CUHK, China for me, was always a remote and foreign place out of my imagination. Little did I know at that time about the rich Chinese culture, language, history, and the political system. And when I started to learn more about it, I knew that the BA programme at CCS was a perfect fit to turn my personal interest into the focus of my studies. ”



GRAMATYKA, Marta Magdalena / Poland

“ Studying at CCS has definitely organized and deepened my knowledge of China and its different aspects, from politics to culture, economy, literature and society. The knowledge made me understand connections between different elements of China and made me realize that although there's still so much to learn, it is not as confusing as I thought. ”